

LIST OF CONTENTS ■

Foreword	Re-Engineering the Engineering in Education in Europe	Pag. 7
	<i>Claudio Borri, School of Engineering - Università di Firenze, President and Legal Representative of TREE Thematic Network.</i>	
Chapter 1	TREE: Development, Results, Challenges	11
	<i>Francesco Maffioli, Politecnico di Milano, Coordinator of TREE Thematic Network</i>	
Chapter 2	Attractiveness of Education	19
	<i>Kamel Hawwash, University of Birmingham, Promoter of Line C of TREE Thematic Network</i>	
Chapter 3	Innovative Learning and Teaching Methods	51
	<i>Erik De Graaff, TU Delft, Markku Markkula, Helsinki Univ. of Tech., Marie Demlová, Czech Univ. Prague, Selahattin Kuru, Isik University, Hannu Peltola, Finnish Virtual Univ.</i>	
Chapter 4	Education and Research Synergies	65
	<i>Aris Avdelas, Aristotle University of Thessaloniki, Promoter of Line B of TREE Thematic Network</i>	
Chapter 5	Quality Assurance and Accreditation in the Framework of the “Bologna Process”	89
	<i>Giuliano Augusti, Università di Roma “La Sapienza”, Promoter of Line A of TREE Thematic Network.</i>	
Chapter 6	Sustainability of Engineering Competencies through Continuing Education	123
	<i>Markku Markkula, Helsinki University of Technology, Promoter of Line D of TREE Thematic Network.</i>	
Chapter 7	The Glossary of Terms and the Guide of Engineering Schools in Europe	153
	<i>Günter Heitmann, TU Berlin, Leader of Special Interest Group A6 of TREE Thematic Network.</i>	
Chapter 8	Future Challenges	161
	<i>Claudio Borri, School of Engineering - Università di Firenze Elisa Guberti, School of Engineering - Università di Firenze and Francesco Maffioli, Politecnico di Milano.</i>	
Appendices		175
	<i>Elisa Guberti, School of Engineering - Università di Firenze, Project Manager of TREE Thematic Network</i>	